



(Goals)

He Whaingā

Arotahi/
Kaupapa
(Focus)

Angitūtanga
(Success)

Te Poutuarongo Whanaungatanga

To ensure valued relationships and connections are made between ākonga, Kaiako, whānau, Board of Trustees, Ngāti Toa Rangatira and the wider learning community.



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Arotahi

- Communication is respectful, open and timely for all
- Build respectful relationships for learning with staff, whānau and our wider learning community
- Engage with whānau to develop mauri ora plans for all our students
- Strengthen connections with our school and Ngāti Toa Rangatira

Angitūtanga

- Ngāti Toa School has a communications strategy
- Every student at Ngāti Toa School has a mauri ora plan

Te Poutokomanawa Te Ao Māori

To ensure that Te Ao Māori informs all we do as a Kura



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Arotahi

- Developing a shared understanding and way of doing things that respects and reflects Te Ao Māori within our school community
- Review our school values
- Enhancement of our school environment and learning spaces to reflect Te Ao Māori

Angitūtanga

- Staff and students have a shared understanding of our AHI KA values
- We have a collective definition of what te ao Māori and mātauranga Māori is or could be at Ngāti Toa School.

Te Poutāhuhu Hauora

To protect and promote the wellbeing of our kura to enable equity and excellence



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Arotahi

- Build staff capability and capacity so they are equipped and supported to meet the diverse learning needs of our students
- Continued development of our Ngāti Toa school curriculum.
- Specific development of our year 7/8 curriculum, tailoring it to meet the unique needs of students at this stage of their educational journey

Angitūtanga

- Mauri Ora plans identify abilities and needs of students
- Appropriate support programmes are in place to meet needs of students
- Improved outcomes for students



Te Poutuarongo Whanaungatanga

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Angitūtanga

- Ngāti Toa School has a communications strategy
- Every student at Ngāti Toa School has a mauri ora plan



2024

2025

Develop a Ngāti Toa communication strategy that provides a variety of ways to connect with our whānau to share information, learning and pedagogy

Whanaungatanga events are scheduled throughout the year for whānau and kaiako to connect and engage socially and for curriculum events

Mauri Ora plans are developed with whānau for all our students

Continue to access PLD through Ūpane,

Iwi representative on our board of trustees,



Implementation Plan

Tukanga

Ko wai/inahea

<p>Develop a Ngāti Toa communication strategy that provides a variety of ways to connect with our whānau to share information, learning and pedagogy</p>	<ul style="list-style-type: none"> • Establish a variety of communication channels to cater to different preferences and accessibility needs of the whānau. This may include newsletters, social media platforms, email updates, phone calls, face-to-face meetings, and a dedicated school website • Implement a schedule for regular updates and information sharing to keep the whānau informed about school events, learning activities, and pedagogical approaches. Ensure that communication is timely, relevant, and inclusive of diverse cultural perspectives. • Provide training for staff members to enhance their cultural competence and sensitivity when communicating with whānau. Emphasise the importance of respectful and reciprocal relationships in Māori culture. 		<p>KOH/CP</p> <p>KOH/CP</p> <p>SLT</p>
<p>Whanaungatanga events are scheduled throughout the year for whānau and kaiako to connect and engage socially and for curriculum events</p>	<ul style="list-style-type: none"> • Organise community events such as whānau evenings, Matariki, cultural festivals and events where we share students' learning and achievements. • Parent/whānau evenings to share information about learning programmes in the junior school (eg new entrant parents/whānau) and senior school (eg Yr 7/8 parents /whānau) • Curriculum teams to plan a hui to share the planning and learning for their particular curriculum area 		<p>SLT/Staff</p> <p>Junior Team/Senior Team Leader</p> <p>Curriculum leaders (tm 2/3)</p>



Implementation Plan

Tukanga

Ko wai/inahea

<p>Mauri Ora plans are developed with whānau for all our students</p>	<ul style="list-style-type: none"> • see Hauora plan 		
<p>Continue to access PLD through Ūpane,</p>	<ul style="list-style-type: none"> • see Te Ao Māori plan 		
<p>Iwi representative on our board of trustees,</p>	<ul style="list-style-type: none"> • Work with Bianca Elkington to identify a community member/whānau member to join our BoT as a representative of Ngāti Toa Rangatira. 		<p>BOT</p>



Te Poutokomanawa

Te Ao Māori

To ensure that Te Ao Māori informs all we do as a kura



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Arotahi

- Developing a shared understanding and way of doing things that respects and reflects Te Ao Māori within our school community
- Review our school vision, culture and values
- Enhancement of our school environment and learning spaces to reflect Te Ao Māori

Angitūtanga

- Staff and students have a shared understanding of our AHI KA values
- We have a collective definition of what te ao Māori and mātauranga Māori is or could be at Ngāti Toa School.



2024

2025

Continue to develop our relationship with Ngāti Toa Rangatira

Staff Professional Development to build a shared understanding of mātauranga Māori

PB4L team to revisit school values - with staff and with students.

Property work and our development of our local curriculum enhances our school environment



Implementation Plan

Tukanga

Ko wai/inahea

<p>PB4L team to revisit school values - with staff and with students.</p>	<ul style="list-style-type: none"> • Staff workshop to ensure that all staff understand our kura values and are involved in developing a shared understanding of what PB4L means at Ngati Toa • Revisit AHIKA values with students -clarify our understandings of the school values - what does it feel like, sound like and look like in our school • Teachers will prioritise the timely entry of behaviour data into HERO so that the PB4L team can tailor support to current needs • PB4L team will meet twice each term and will lead two staff professional development meetings • Create a shared understanding of what a minor behaviour and a major behaviour issue is. Who and how we respond to this behaviour issues is also clear 		<p>BP/PB4L Team (tm 1)</p>
<p>Continue to develop our relationship with Ngāti Toa Rangatira</p>	<ul style="list-style-type: none"> • Connect with Ngāti Toa Runanga hanagarau hub to develop our local curriculum - in Science (House of Science trial) and Digital technologies - (Maria Dunlop) • Access professional development through ~Upane/Ngati Toa Runanga - learning support/takiwātanga/literacy project - structured Literacy - Puna Mātauranga - Calisa 		<p>KOH/SLT (tm 1) KOH/CSW/</p>
<p>Property work and our development of our local curriculum enhances our school environment</p>	<ul style="list-style-type: none"> • Build and develop a Taiao programme for senior school that will take place every Thursday • MoE property works will support our vision of creating spaces that meet the needs and abilities of both students and staff - ie ability to open two classes into each other, break out spaces to cater for students that need a quiet space but can still be in sight of the classroom teacher 		<p>CSW/Snr team (tm1) KOH/CP/SLT</p>



Implementation Plan

Tukanga

Ko wai/inahea

<p>Staff Professional Development to build a shared understanding of mātauranga Māori</p>	<ul style="list-style-type: none"> Facilitate opportunities for staff to immerse themselves in Māori cultural practices - noho marae, wānanga led by Ngāti Toa Runanga, etc Workshop led by a member of Ūpane on Te Tiriti o Waitangi - a mana whenua perspective SLT to compile a list of relevant books, articles and online resources about mātauranga Māori and encourage staff to engage in self-directed learning and reflection to broaden their understanding Employ a Kaiarahi i te reo Māori to support staff Provide support and guidance in team meetings for staff to incorporate mātauranga Māori principles and perspectives into their teaching practices and curriculum design. Encourage experimentation and adaptation to ensure meaningful integration across all areas of school activities. 		<p>SLT</p> <p>SLT (tm 1)</p> <p>SLT - (tm 2)</p> <p>SLT/BOT (tm 1)</p> <p>Senior Leaders</p>
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Te Poutāhuhu

Hauora

To protect and promote the wellbeing of our kura to enable equity and excellence



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Arotahi

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Angitūtanga

- Mauri Ora plans identify abilities and needs of students
- Appropriate support programmes are in place to meet needs of students
- Improved outcomes for students



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Mauri Ora plans help to identify abilities and needs of students across our school

All students are provided with appropriate support and enrichment programmes

Staff professional development is ongoing including in Literacy, Maths, PB4L and Te Reo Māori

Staff will develop individual or collaborative inquiries to help meet the needs of their students

Continue to build and develop our local curriculum in alignment with mātauranga Māori and the NZ Curriculum Refresh



Implementation Plan

Tukanga

Ko wai/inahea

<p>Mauri Ora plans help to identify abilities and needs of students across our school</p>	<ul style="list-style-type: none"> • Revisit Mauri Ora planning with all staff • Communicate with parents/whānau the whakapapa of Mauri Ora - (whakawhanaungatanga hui) • Application for Regional Response Fund - to support implementation of Mauri Ora plans • Term 2 - begin planning/timetabling of whānau 1:1 hui to create Mauri Ora plans 		<ul style="list-style-type: none"> • KOH/CSW (tm 1) • SLT • KOH • SLT
<p>Ngāti Toa students are provided with appropriate support and enrichment programmes</p>	<ul style="list-style-type: none"> • The learning support register identifies the specific needs and interests of targeted students • Develop tailored support programmes for students who require assistance in specific subjects or skills • Provide training and professional development opportunities for teachers and staff to effectively implement support and enrichment programs • Provide necessary materials, technology, and personnel to implement the programmes successfully 		<ul style="list-style-type: none"> • SENCO/SLT • SENCO/SLT • SENCO/LSC/MoE • SLT/BoT
<p>Staff professional development is ongoing including in Literacy, Maths, PB4L and Te Reo Māori</p>	<ul style="list-style-type: none"> • Ongoing professional development in PB4L • Term 1/2 - Professional development in Literacy - M Winthrop - assessment/critical thinking • DMIC In Class support continues - Staff meetings on developing content knowledge will take place throughout the year • Te Aho o te Reo is offered to all staff 		<ul style="list-style-type: none"> • B P/KOH • J N/CSW • All Staff • All Staff



Implementation Plan

Tukanga

Ko wai/inahea

<p>Staff will develop individual or collaborative inquiries to help meet the needs of their students</p>	<ul style="list-style-type: none"> • Staff will identify their area of inquiry at the beginning of the year. This inquiry will stem from either a hunch or a recognised need and will be substantiated by evidence. • Staff will access professional readings, specialists and professional workshops that help support them in their inquiries 		<p>Snr Leaders KOH - resourcing</p>
<p>Continue to build and develop our local curriculum in alignment with mātauranga Māori and the NZ Curriculum Refresh</p>	<ul style="list-style-type: none"> • see Te Ao Māori - mātauranga Māori • NZ Curriculum Refresh - still waiting for guidance from MoE 		